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| **Day/Time** | **Activity** |
| 7:45-8:00 | Classroom Arrival |
| 8:00-9:20  | Child-initiated individual and small group work time using language, mathematics, and science materials. Fine motor and gross motor coordination is emphasized.  |
| 9:20-9:30 | Circle time, group activity |
| 9:30-9:45 | Spanish Lessons M-W-F & Music T, Th |
| 9:45-10:00 | Transition to recess |
| 10:00-10:50 | Physical development outdoors or in the Great Room |
| 10:50-11:00 | Transition to the inside |
| 11:00-12:00 | Lunch: children eat together, encouraging social interaction and emotional development. Practical life activities include lunch clean up and washing up |
| 12:00-2:30 | Nap time |
| 2:30-4:30 | Quiet work time, snack, presentations of materials used during the morning work time |
| 4:30-5:00 | Recess with active physical activity |
| 5:00-5:20 | Prepare children for pick-up (gather belongings, change clothes, etc. as needed) |
| 5:20-5:40 | Dismissal to parents |